

Welcome to Tender Ones Therapy Services (TOTS)! We are looking forward to having you join our team during your clinical rotation. Please contact your Clinical Instructor (CI) at the email address listed below. They will provide you with specific information on your schedule.

-Clinical Instructor: (CI name, email)

-Location: Tender Ones Therapy Services, (Dacula or Gainesville)

-Schedule: Will be set with your individual CI. The time of arrival will be determined based on your first session of the day. All students and volunteers must arrive at least 15 minutes prior to the start of their first session of the day. Your CI will provide specific guidance on expectations for attendance.

-Attire: Scrubs

-Name Badge: Volunteers will receive a volunteer tag on their first day. All other students should wear the name tag provided by their University/College. These tags must be worn and visible at all times while you are in the office.

-Laptops: All graduate students should bring their own laptops each day.

-Populations: Children age 0-21. Common diagnoses include cerebral palsy (all types and all levels), torticollis, developmental delay, toe walking, autism, scoliosis, orthopedic diagnoses, and many others. Please be sure to review your lecture notes and readings about assessment and treatment of these populations. Your CI may assign additional readings.

-Parking: please park on the side of the building, away from the front door, to allow for patients to park up front.

-Lunch: Bring your own lunch. A microwave and refrigerator are available.

-Website: Visit the TOTS website in advance (tenderonestherapy.com) to learn about the philosophy of our clinic and all of the services available.

-Storage: TOTS clinics are busy active places. There is not a lot of space available for storage of backpacks, books, or other personal items. Please use discretion when bringing personal items with you to the clinic and discuss any specific needs for materials with your CI.

-OT concepts: Be knowledgeable and able to apply the concepts of the Sensory Integration and Biomechanical frame of references. Be knowledgeable of the medical model of occupational therapy vs. school based occupational therapy. Be familiar with the astronaut program, therapeutic listening, social stories, sensory diets and the brushing program.

-OT assessments: Be knowledgeable and able to administer the assessments BOT-2, PDMS-II, and Beery VMI

-OT recommended readings: Sensory Integration and the Child by Jean Ayers and The Out of Sync Child and The Out of Sync Child has Fun by Carol Stock Kranowitz.

TOTS is a family-oriented clinic and our patients are like family to us. Bring your positivity, energy, creativity, and smile each day and it will be a great experience! If you are in the area, feel free to stop by and introduce yourself and tour the clinic before your first day.